
History 5081

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Date Tue 4/22/2025 4:41 PM

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Good afternoon,

On Friday, April 11th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for History 5081.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a) The Subcommittee asks that the department provide additional information for students regarding the service-learning aspect of the course. Specifically, they would like to know whether the community service will be in person or online, how the instructor will be involved with the service, and whether the service activities will be done during or outside of class time.
- b) While the Subcommittee understands that the Department of History is not seeking approval as an official Service Learning course at this time, they still recommend that the department work with Claire Sweigert and her team at the [Office of Service-Learning and Community-Engaged Teaching](#) to refine this proposal.
- c) Changes to University policies recently (03-01-2024) necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks the department for replacing the previous statement found on pg. 13 of the syllabus. Please note that the link at the bottom of the statement ("Policy: Religious Holidays, Holy Days, and Observances") must be included with the statement to fully comply with the law.
- d) The Subcommittee recommends that the department amend the Title IX Statement (syllabus, p. 13), as the web address for Title IX resources has changed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).
- e) The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 13), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- f) The Subcommittee recommends that the department amend the Land Acknowledgement (syllabus, p. 1), as the Center for Belong and Social Change (formerly the Multicultural Center) has been closed.

I will return History 5081 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Alison Crocetta (interim faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.